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ប័ណ្ណត្រួតពិនិត្យ

លេខប័ណ្ណ	០០០១
កាលបរិច្ឆេទ	១០/០៤/២០១៧

ឈ្មោះសិស្ស	ស្រី វណ្ណា វណ្ណា
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ស្ថាប័នបណ្តុះបណ្តាល: វិទ្យាស្ថានប្រឹក្សាជាតិបណ្តុះបណ្តាលគ្រូបង្រៀនស្រី រាជធានីភ្នំពេញ

ថ្ងៃ: ០១ ខែ មេសា ឆ្នាំ ២០១៧

ទីកន្លែង: វិទ្យាស្ថានប្រឹក្សាជាតិបណ្តុះបណ្តាលគ្រូបង្រៀនស្រី រាជធានីភ្នំពេញ

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អំពី គណៈប្រឹក្សាជាតិបណ្តុះបណ្តាលគ្រូបង្រៀនស្រី រាជធានីភ្នំពេញ បាន ពិនិត្យ និង ត្រួតពិនិត្យ លទ្ធផលការងារ របស់ គណៈប្រឹក្សាជាតិបណ្តុះបណ្តាលគ្រូបង្រៀនស្រី ក្នុង ខែ មេសា ឆ្នាំ ២០១៧ បាន ល្អ គួរ គោរព និង គោរព ទទួល បាន ជោគជ័យ ខ្ពស់ ក្នុង ការ បំពេញ តួនាទី របស់ គណៈប្រឹក្សាជាតិបណ្តុះបណ្តាលគ្រូបង្រៀនស្រី រាជធានីភ្នំពេញ


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ឧបនាយក


ប្រធានគណៈប្រឹក្សាជាតិបណ្តុះបណ្តាលគ្រូបង្រៀនស្រី

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រាជធានីភ្នំពេញ

แผนปฏิบัติการเครือข่ายบริการสุขภาพอำเภอโกสุมพิสัย
ปีงบประมาณ ๒๕๖๔

วิสัยทัศน์เครือข่ายบริการสุขภาพอำเภอโกสุมพิสัย

เป็นเครือข่ายบริการสุขภาพที่มีมาตรฐาน มีความปลอดภัย สามารถบริการประชาชนได้อย่าง
ภาคีมีส่วนร่วม เพื่อยกระดับสุขภาพดี ภายในปี ๒๕๖๓

พันธกิจ

1. พัฒนาระบบการให้บริการสุขภาพอำเภอ
2. พัฒนาระบบบริการที่มีมาตรฐาน อำเภอฐานทีมเครือข่าย
3. พัฒนาระบบการให้บริการของสถานบริการสุขภาพในท้องถิ่น และมีความสุขปลอดภัยประชาชน
4. พัฒนาระบบบริการ การดูแลสุขภาพประชาชน
5. พัฒนาระบบการให้บริการข้อมูล สาธารณะ และเชื่อมโยงข้อมูลกับระบบบริการ
6. ส่งเสริมภาคีเครือข่ายมีส่วนร่วมในการพัฒนาระบบสุขภาพอำเภอ
7. ส่งเสริมการดำเนินงาน ๙๙-๖๖๖๖ ทั้งทีมเครือข่าย

Bibliography of the Department of Education, 1970-1979				
Author	Title	Year	Volume	Page
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ประเด็นยุทธศาสตร์ ที่ ๑

ยุทธศาสตร์ด้านการส่งเสริมสุขภาพ บำบัดมลพิษ และคุ้มครองผู้บริโภค (PF&P Excellence)



BILANŝI IZ VEŠNICE ZA LETO 2011

- 1. Skupni prihodek: 1.000,00 €
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Wirtschaftsprüfung für Betriebswirte

1. (10 Punkte) Ermitteln Sie die folgenden Kennzahlen:

a) Umsatzrentabilität

b) Bruttoverdienstverhältnis

c) Produktivitätskoeffizient (Produktionsfaktor) $PKF = \frac{\text{Produktionsfaktor}}{\text{Produktionsfaktor des Vergleichs}}$

d) Beschäftigtenverhältnis

Werte	Bezeichnung	Formel	Einheit	Erklärung	Werte	Werte	Werte	Werte	Werte	Werte
1000	Umsatz	$\frac{\text{Umsatz}}{\text{Umsatz}}$	1000	Umsatz	1000	1000	1000	1000	1000	1000
2000	Bruttowert	$\frac{\text{Bruttowert}}{\text{Bruttowert}}$	2000	Bruttowert	2000	2000	2000	2000	2000	2000
3000	Produktionsfaktor	$\frac{\text{Produktionsfaktor}}{\text{Produktionsfaktor}}$	3000	Produktionsfaktor	3000	3000	3000	3000	3000	3000
4000	Produktionsfaktor	$\frac{\text{Produktionsfaktor}}{\text{Produktionsfaktor}}$	4000	Produktionsfaktor	4000	4000	4000	4000	4000	4000
5000	Produktionsfaktor	$\frac{\text{Produktionsfaktor}}{\text{Produktionsfaktor}}$	5000	Produktionsfaktor	5000	5000	5000	5000	5000	5000
6000	Produktionsfaktor	$\frac{\text{Produktionsfaktor}}{\text{Produktionsfaktor}}$	6000	Produktionsfaktor	6000	6000	6000	6000	6000	6000
7000	Produktionsfaktor	$\frac{\text{Produktionsfaktor}}{\text{Produktionsfaktor}}$	7000	Produktionsfaktor	7000	7000	7000	7000	7000	7000
8000	Produktionsfaktor	$\frac{\text{Produktionsfaktor}}{\text{Produktionsfaktor}}$	8000	Produktionsfaktor	8000	8000	8000	8000	8000	8000
9000	Produktionsfaktor	$\frac{\text{Produktionsfaktor}}{\text{Produktionsfaktor}}$	9000	Produktionsfaktor	9000	9000	9000	9000	9000	9000
10000	Produktionsfaktor	$\frac{\text{Produktionsfaktor}}{\text{Produktionsfaktor}}$	10000	Produktionsfaktor	10000	10000	10000	10000	10000	10000

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- a. No, it is not a problem.
- b. Yes, it is a problem.
- c. Very much a problem.
- d. A great problem.
- e. A very great problem.

Area	Problem	Yes	No	Very much	A great	Very great	Other	Remarks
1. Air Quality	Smog	Yes	No	Very much	A great	Very great		
2. Water Quality	Drinking Water	Yes	No	Very much	A great	Very great		
3. Noise	Excessive Noise	Yes	No	Very much	A great	Very great		
4. Traffic	Excessive Traffic	Yes	No	Very much	A great	Very great		
5. Land Use	Excessive Land Use	Yes	No	Very much	A great	Very great		
6. Pollution	Excessive Pollution	Yes	No	Very much	A great	Very great		
7. Other								
8. Other								
9. Other								
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ประเด็นยุทธศาสตร์ ที่ ๒
ยุทธศาสตร์พัฒนากระบวนการบริการ (Service Excellence)

Project Management Plan

- Identify all the activities that are necessary to complete the project
- Identify the dependencies between activities
- Identify the resources required for each activity
- Identify the risks associated with each activity
- Identify the communication requirements for the project

Activity	Duration	Start	End	Resources	Risks	Communication	Dependencies	Predecessors	Successors
Activity 1	10 days	1/1/2020	1/10/2020	10 people	Low	Weekly	None	None	Activity 2
Activity 2	15 days	1/10/2020	1/25/2020	15 people	Medium	Daily	Activity 1	Activity 1	Activity 3
Activity 3	20 days	1/25/2020	2/15/2020	20 people	High	Daily	Activity 2	Activity 2	Activity 4
Activity 4	25 days	2/15/2020	3/10/2020	25 people	Very High	Daily	Activity 3	Activity 3	Activity 5
Activity 5	30 days	3/10/2020	4/10/2020	30 people	Critical	Daily	Activity 4	Activity 4	Activity 6
Activity 6	35 days	4/10/2020	5/15/2020	35 people	Critical	Daily	Activity 5	Activity 5	Activity 7
Activity 7	40 days	5/15/2020	7/5/2020	40 people	Critical	Daily	Activity 6	Activity 6	Activity 8
Activity 8	45 days	7/5/2020	8/20/2020	45 people	Critical	Daily	Activity 7	Activity 7	Activity 9
Activity 9	50 days	8/20/2020	10/10/2020	50 people	Critical	Daily	Activity 8	Activity 8	Activity 10
Activity 10	55 days	10/10/2020	11/25/2020	55 people	Critical	Daily	Activity 9	Activity 9	Activity 11
Activity 11	60 days	11/25/2020	1/15/2021	60 people	Critical	Daily	Activity 10	Activity 10	Activity 12
Activity 12	65 days	1/15/2021	3/10/2021	65 people	Critical	Daily	Activity 11	Activity 11	Activity 13
Activity 13	70 days	3/10/2021	5/10/2021	70 people	Critical	Daily	Activity 12	Activity 12	Activity 14
Activity 14	75 days	5/10/2021	7/5/2021	75 people	Critical	Daily	Activity 13	Activity 13	Activity 15
Activity 15	80 days	7/5/2021	9/5/2021	80 people	Critical	Daily	Activity 14	Activity 14	Activity 16
Activity 16	85 days	9/5/2021	11/20/2021	85 people	Critical	Daily	Activity 15	Activity 15	Activity 17
Activity 17	90 days	11/20/2021	2/10/2022	90 people	Critical	Daily	Activity 16	Activity 16	Activity 18
Activity 18	95 days	2/10/2022	4/5/2022	95 people	Critical	Daily	Activity 17	Activity 17	Activity 19
Activity 19	100 days	4/5/2022	6/5/2022	100 people	Critical	Daily	Activity 18	Activity 18	Activity 20
Activity 20	105 days	6/5/2022	8/10/2022	105 people	Critical	Daily	Activity 19	Activity 19	Activity 21
Activity 21	110 days	8/10/2022	10/10/2022	110 people	Critical	Daily	Activity 20	Activity 20	Activity 22
Activity 22	115 days	10/10/2022	12/10/2022	115 people	Critical	Daily	Activity 21	Activity 21	Activity 23
Activity 23	120 days	12/10/2022	2/10/2023	120 people	Critical	Daily	Activity 22	Activity 22	Activity 24
Activity 24	125 days	2/10/2023	4/10/2023	125 people	Critical	Daily	Activity 23	Activity 23	Activity 25
Activity 25	130 days	4/10/2023	6/10/2023	130 people	Critical	Daily	Activity 24	Activity 24	Activity 26
Activity 26	135 days	6/10/2023	8/10/2023	135 people	Critical	Daily	Activity 25	Activity 25	Activity 27
Activity 27	140 days	8/10/2023	10/10/2023	140 people	Critical	Daily	Activity 26	Activity 26	Activity 28
Activity 28	145 days	10/10/2023	12/10/2023	145 people	Critical	Daily	Activity 27	Activity 27	Activity 29
Activity 29	150 days	12/10/2023	2/10/2024	150 people	Critical	Daily	Activity 28	Activity 28	Activity 30
Activity 30	155 days	2/10/2024	4/10/2024	155 people	Critical	Daily	Activity 29	Activity 29	Activity 31
Activity 31	160 days	4/10/2024	6/10/2024	160 people	Critical	Daily	Activity 30	Activity 30	Activity 32
Activity 32	165 days	6/10/2024	8/10/2024	165 people	Critical	Daily	Activity 31	Activity 31	Activity 33
Activity 33	170 days	8/10/2024	10/10/2024	170 people	Critical	Daily	Activity 32	Activity 32	Activity 34
Activity 34	175 days	10/10/2024	12/10/2024	175 people	Critical	Daily	Activity 33	Activity 33	Activity 35
Activity 35	180 days	12/10/2024	2/10/2025	180 people	Critical	Daily	Activity 34	Activity 34	Activity 36
Activity 36	185 days	2/10/2025	4/10/2025	185 people	Critical	Daily	Activity 35	Activity 35	Activity 37
Activity 37	190 days	4/10/2025	6/10/2025	190 people	Critical	Daily	Activity 36	Activity 36	Activity 38
Activity 38	195 days	6/10/2025	8/10/2025	195 people	Critical	Daily	Activity 37	Activity 37	Activity 39
Activity 39	200 days	8/10/2025	10/10/2025	200 people	Critical	Daily	Activity 38	Activity 38	Activity 40
Activity 40	205 days	10/10/2025	12/10/2025	205 people	Critical	Daily	Activity 39	Activity 39	Activity 41
Activity 41	210 days	12/10/2025	2/10/2026	210 people	Critical	Daily	Activity 40	Activity 40	Activity 42
Activity 42	215 days	2/10/2026	4/10/2026	215 people	Critical	Daily	Activity 41	Activity 41	Activity 43
Activity 43	220 days	4/10/2026	6/10/2026	220 people	Critical	Daily	Activity 42	Activity 42	Activity 44
Activity 44	225 days	6/10/2026	8/10/2026	225 people	Critical	Daily	Activity 43	Activity 43	Activity 45
Activity 45	230 days	8/10/2026	10/10/2026	230 people	Critical	Daily	Activity 44	Activity 44	Activity 46
Activity 46	235 days	10/10/2026	12/10/2026	235 people	Critical	Daily	Activity 45	Activity 45	Activity 47
Activity 47	240 days	12/10/2026	2/10/2027	240 people	Critical	Daily	Activity 46	Activity 46	Activity 48
Activity 48	245 days	2/10/2027	4/10/2027	245 people	Critical	Daily	Activity 47	Activity 47	Activity 49
Activity 49	250 days	4/10/2027	6/10/2027	250 people	Critical	Daily	Activity 48	Activity 48	Activity 50
Activity 50	255 days	6/10/2027	8/10/2027	255 people	Critical	Daily	Activity 49	Activity 49	Activity 51
Activity 51	260 days	8/10/2027	10/10/2027	260 people	Critical	Daily	Activity 50	Activity 50	Activity 52
Activity 52	265 days	10/10/2027	12/10/2027	265 people	Critical	Daily	Activity 51	Activity 51	Activity 53
Activity 53	270 days	12/10/2027	2/10/2028	270 people	Critical	Daily	Activity 52	Activity 52	Activity 54
Activity 54	275 days	2/10/2028	4/10/2028	275 people	Critical	Daily	Activity 53	Activity 53	Activity 55
Activity 55	280 days	4/10/2028	6/10/2028	280 people	Critical	Daily	Activity 54	Activity 54	Activity 56
Activity 56	285 days	6/10/2028	8/10/2028	285 people	Critical	Daily	Activity 55	Activity 55	Activity 57
Activity 57	290 days	8/10/2028	10/10/2028	290 people	Critical	Daily	Activity 56	Activity 56	Activity 58
Activity 58	295 days	10/10/2028	12/10/2028	295 people	Critical	Daily	Activity 57	Activity 57	Activity 59
Activity 59	300 days	12/10/2028	2/10/2029	300 people	Critical	Daily	Activity 58	Activity 58	Activity 60
Activity 60	305 days	2/10/2029	4/10/2029	305 people	Critical	Daily	Activity 59	Activity 59	Activity 61
Activity 61	310 days	4/10/2029	6/10/2029	310 people	Critical	Daily	Activity 60	Activity 60	Activity 62
Activity 62	315 days	6/10/2029	8/10/2029	315 people	Critical	Daily	Activity 61	Activity 61	Activity 63
Activity 63	320 days	8/10/2029	10/10/2029	320 people	Critical	Daily	Activity 62	Activity 62	Activity 64
Activity 64	325 days	10/10/2029	12/10/2029	325 people	Critical	Daily	Activity 63	Activity 63	Activity 65
Activity 65	330 days	12/10/2029	2/10/2030	330 people	Critical	Daily	Activity 64	Activity 64	Activity 66
Activity 66	335 days	2/10/2030	4/10/2030	335 people	Critical	Daily	Activity 65	Activity 65	Activity 67
Activity 67	340 days	4/10/2030	6/10/2030	340 people	Critical	Daily	Activity 66	Activity 66	Activity 68
Activity 68	345 days	6/10/2030	8/10/2030	345 people	Critical	Daily	Activity 67	Activity 67	Activity 69
Activity 69	350 days	8/10/2030	10/10/2030	350 people	Critical	Daily	Activity 68	Activity 68	Activity 70
Activity 70	355 days	10/10/2030	12/10/2030	355 people	Critical	Daily	Activity 69	Activity 69	Activity 71
Activity 71	360 days	12/10/2030	2/10/2031	360 people	Critical	Daily	Activity 70	Activity 70	Activity 72
Activity 72	365 days	2/10/2031	4/10/2031	365 people	Critical	Daily	Activity 71	Activity 71	Activity 73
Activity 73	370 days	4/10/2031	6/10/2031	370 people	Critical	Daily	Activity 72	Activity 72	Activity 74
Activity 74	375 days	6/10/2031	8/10/2031	375 people	Critical	Daily	Activity 73	Activity 73	Activity 75
Activity 75	380 days	8/10/2031	10/10/2031	380 people	Critical	Daily	Activity 74	Activity 74	Activity 76
Activity 76	385 days	10/10/2031	12/10/2031	385 people	Critical	Daily	Activity 75	Activity 75	Activity 77
Activity 77	390 days	12/10/2031	2/10/2032	390 people	Critical	Daily	Activity 76	Activity 76	Activity 78
Activity 78	395 days	2/10/2032	4/10/2032	395 people	Critical	Daily	Activity 77	Activity 77	Activity 79
Activity 79	400 days	4/10/2032	6/10/2032	400 people	Critical	Daily	Activity 78	Activity 78	Activity 80
Activity 80	405 days	6/10/2032	8/10/2032	405 people	Critical	Daily	Activity 79	Activity 79	Activity 81
Activity 81	410 days	8/10/2032	10/10/2032	410 people	Critical	Daily	Activity 80	Activity 80	Activity 82
Activity 82	415 days	10/10/2032	12/10/2032	415 people	Critical	Daily	Activity 81	Activity 81	Activity 83
Activity 83	420 days	12/10/2032	2/10/2033	420 people	Critical	Daily	Activity 82	Activity 82	Activity 84
Activity 84	425 days	2/10/2033	4/10/2033	425 people	Critical	Daily	Activity 83	Activity 83	Activity 85
Activity 85	430 days	4/10/2033	6/10/2033	430 people	Critical	Daily	Activity 84	Activity 84	Activity 86
Activity 86	435 days	6/10/2033	8/10/2033	435 people	Critical	Daily	Activity 85	Activity 85	Activity 87
Activity 87	440 days	8/10/2033	10/10/2033	440 people	Critical	Daily	Activity 86	Activity 86	Activity 88
Activity 88	445 days	10/10/2033	12/10/2033	445 people	Critical	Daily	Activity 87	Activity 87	Activity 89
Activity 89	450 days	12/10/2033	2/10/2034	450 people	Critical	Daily	Activity 88	Activity 88	Activity 90
Activity 90	455 days	2/10/2034	4/10/2034	455 people	Critical	Daily	Activity 89	Activity 89	Activity 91
Activity 91	460 days	4/10/2034	6/10/2034	460 people	Critical	Daily	Activity 90	Activity 90	Activity 92
Activity 92	465 days	6/10/2034	8/10/2034	465 people	Critical	Daily	Activity 91	Activity 91	Activity 93
Activity 93	470 days	8/10/2034	10/10/2034	470 people	Critical	Daily	Activity 92	Activity 92	Activity 94
Activity 94	475 days	10/10/2034	12/10/2034	475 people	Critical	Daily	Activity 93	Activity 93	Activity 95
Activity 95	480 days	12/10/2034	2/10/2035	480 people	Critical	Daily	Activity 94	Activity 94	Activity 96
Activity 96	485 days	2/10/2035	4/10/2035	485 people	Critical	Daily	Activity 95	Activity 95	Activity 97
Activity 97	490 days	4/10/2035	6/10/2035	490 people	Critical	Daily	Activity 96	Activity 96	Activity 98
Activity 98	495 days	6/10/2035	8/10/2035	495 people	Critical	Daily	Activity 97	Activity 97	Activity 99
Activity 99	500 days	8/10/2035	10/10/2035	500 people	Critical	Daily	Activity 98	Activity 98	Activity 100

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Project Manager

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Team Lead

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Client Representative

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Project Summary

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Key Milestones

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Risk Assessment

Inventory of the Department of Health Services

- 1. Department of Health Services
- 2. Department of Health Services
- 3. Department of Health Services
- 4. Department of Health Services
- 5. Department of Health Services
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Item	Description	Quantity	Unit	Value	Category	Remarks	Location	Initials	Date
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Appendix 1 - Summary of the results of the 2011-2012 survey

- 1. Respondents by gender
- 2. Respondents by age group
- 3. Respondents by education level
- 4. Respondents by occupation
- 5. Respondents by income level
- 6. Respondents by marital status
- 7. Respondents by household size

Category	Response	Count	Percentage	Percentage of Total	Percentage of Total	Percentage of Total	Percentage of Total	Percentage of Total	Percentage of Total	Percentage of Total
Gender	Male	100	100%	100%	100%	100%	100%	100%	100%	100%
	Female	0	0%	0%	0%	0%	0%	0%	0%	0%
Age Group	18-24	100	100%	100%	100%	100%	100%	100%	100%	100%
	25-34	0	0%	0%	0%	0%	0%	0%	0%	0%
	35-44	0	0%	0%	0%	0%	0%	0%	0%	0%
	45-54	0	0%	0%	0%	0%	0%	0%	0%	0%
Education Level	High School	100	100%	100%	100%	100%	100%	100%	100%	100%
	Some College	0	0%	0%	0%	0%	0%	0%	0%	0%
	Bachelor's	0	0%	0%	0%	0%	0%	0%	0%	0%
	Master's	0	0%	0%	0%	0%	0%	0%	0%	0%
Occupation	Student	100	100%	100%	100%	100%	100%	100%	100%	100%
	Unemployed	0	0%	0%	0%	0%	0%	0%	0%	0%
	Self-employed	0	0%	0%	0%	0%	0%	0%	0%	0%
	Employed	0	0%	0%	0%	0%	0%	0%	0%	0%
Income Level	< \$10,000	100	100%	100%	100%	100%	100%	100%	100%	100%
	\$10,000 - \$19,999	0	0%	0%	0%	0%	0%	0%	0%	0%
	\$20,000 - \$29,999	0	0%	0%	0%	0%	0%	0%	0%	0%
	\$30,000 - \$39,999	0	0%	0%	0%	0%	0%	0%	0%	0%
Marital Status	Single	100	100%	100%	100%	100%	100%	100%	100%	100%
	Married	0	0%	0%	0%	0%	0%	0%	0%	0%
Household Size	1	100	100%	100%	100%	100%	100%	100%	100%	100%
	2	0	0%	0%	0%	0%	0%	0%	0%	0%

[Signature]
 Survey Director

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 Survey Analyst

[Signature]
 Survey Coordinator

[Signature]
 Survey Manager

Accounting for the year ending 31/12/2018

- 1. Prepare a Statement of Financial Position at 31/12/2018
- 2. Prepare a Statement of Profit or Loss for the year ending 31/12/2018
- 3. Prepare a Statement of Cash Flows for the year ending 31/12/2018
- 4. Prepare a Statement of Changes in Equity for the year ending 31/12/2018

Account	Debit	Credit	Balance	Opening	Closing	Profit or Loss	Assets	Liabilities	Equity
Bank									
Trade Receivables									
Trade Payables									
Inventory									
Plant and Equipment									
Accumulated Depreciation									
Prepaid Expenses									
Accruals									
Share Capital									
Retained Earnings									
Profit or Loss									
Dividends									
Depreciation									
Interest									
Income Tax									
Bank									
Trade Receivables									
Trade Payables									
Inventory									
Plant and Equipment									
Accumulated Depreciation									
Prepaid Expenses									
Accruals									
Share Capital									
Retained Earnings									
Profit or Loss									
Dividends									
Depreciation									
Interest									
Income Tax									
Bank									
Trade Receivables									
Trade Payables									
Inventory									
Plant and Equipment									
Accumulated Depreciation									
Prepaid Expenses									
Accruals									
Share Capital									
Retained Earnings									
Profit or Loss									
Dividends									
Depreciation									
Interest									
Income Tax									
Bank									
Trade Receivables									
Trade Payables									
Inventory									
Plant and Equipment									
Accumulated Depreciation									
Prepaid Expenses									
Accruals									
Share Capital									
Retained Earnings									
Profit or Loss									
Dividends									
Depreciation									
Interest									
Income Tax									

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 Director
 31/12/2018

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 Director
 31/12/2018


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 Director
 31/12/2018

REPORT ON THE PROGRESS OF THE WORK

- 1. **Introduction** - general information concerning the project
- 2. **Objectives** - the aims of the project
- 3. **Methodology** - the methods used in the project
- 4. **Results** - the results of the project
- 5. **Conclusions** - the conclusions drawn from the project
- 6. **References** - the references used in the project
- 7. **Appendix** - the appendix to the report

Sl. No.	Particulars	Actual	Estimated	Variance	Remarks	Remarks	Remarks	Remarks	Remarks	Remarks
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Project Report on the topic of ...

- 1. Introduction
- 2. Objectives
- 3. Methodology
- 4. Results and Discussion
- 5. Conclusion

Sl. No.	Topic	Source	Date	Author	Year	Page No.	Volume	Issue	Year
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Accounting and Finance

- 1. Statement of Financial Position
- 2. Statement of Financial Results
- 3. Statement of Financial Changes
- 4. Statement of Financial Performance
- 5. Statement of Financial Position
- 6. Statement of Financial Performance

Sl. No.	Particulars	Debit	Credit	Total	Balance	Balance	Balance	Balance	Balance	Balance
1	Capital									
2	Reserves									
3	Assets									
4	Liabilities									
5	Income									
6	Expenses									
7	Profit									
8	Loss									
9	Dividend									
10	Interest									
11	Income Tax									
12	Depreciation									
13	Amortisation									
14	Provision									
15	Contingent Liability									
16	Contingent Asset									
17	Provision for Contingent Liability									
18	Contingent Asset									
19	Contingent Liability									
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43	Contingent Liability									
44	Contingent Asset									
45	Contingent Liability									
46	Contingent Asset									
47	Contingent Liability									
48	Contingent Asset									
49	Contingent Liability									
50	Contingent Asset									

[Signature]
 1. Statement of Financial Position

[Signature]
 2. Statement of Financial Results

[Signature]
 3. Statement of Financial Changes

[Signature]
 4. Statement of Financial Performance

Engineering Department

- 1. Name of the student
- 2. Roll No.
- 3. Date
- 4. Subject
- 5. Marks
- 6. Grade
- 7. Signature
- 8. Date

Sl. No.	Name of the student	Roll No.	Date	Subject	Marks	Grade	Signature	Date
1								
2								
3								
4								
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18								
19								
20								

[Signature]
 Head of Department

[Signature]
 Head of Department

[Signature]
 Head of Department

[Signature]
 Head of Department

Accounting for the year ended 31st March 2020

- 1. Statement of Financial Position
- 2. Statement of Profit or Loss
- 3. Statement of Cash Flows
- 4. Statement of Financial Movements

Date	Particulars	Debit	Credit	Balance	Particulars	Debit	Credit	Balance
2019	Balance b/d				Balance b/d			
	2019				2019			
	2020				2020			
	2021				2021			
	2022				2022			
	2023				2023			
	2024				2024			
	2025				2025			
	2026				2026			
	2027				2027			
	2028				2028			
	2029				2029			
	2030				2030			
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	2099				2099			
	2100				2100			


 Name: _____
 Date: _____


 Name: _____
 Date: _____


 Name: _____
 Date: _____

ประเด็นยุทธศาสตร์ ที่ ๔

ยุทธศาสตร์บริหารเป็นเลิศด้วยธรรมาภิบาล (Governance Excellence)

ANALISIS KEMAMPUAN BELAJAR MIPA IPS

- 1. Analisis kemampuan belajar siswa di kelas
- 2. Analisis kemampuan belajar siswa di rumah
- 3. Analisis kemampuan belajar siswa di masyarakat
- 4. Analisis kemampuan belajar siswa di lingkungan keluarga
- 5. Analisis kemampuan belajar siswa di lingkungan sekolah
- 6. Analisis kemampuan belajar siswa di lingkungan masyarakat
- 7. Analisis kemampuan belajar siswa di lingkungan alam

No.	Indikator	Aspek	Deskripsi	Nilai	Uraian	Penilaian	Uraian	Penilaian	Uraian	Penilaian
1	Menyebutkan nama-nama...	Menyebutkan...	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100
2	Menyebutkan nama-nama...	Menyebutkan...	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100
3	Menyebutkan nama-nama...	Menyebutkan...	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100
4	Menyebutkan nama-nama...	Menyebutkan...	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100
5	Menyebutkan nama-nama...	Menyebutkan...	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100
6	Menyebutkan nama-nama...	Menyebutkan...	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100
7	Menyebutkan nama-nama...	Menyebutkan...	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100
8	Menyebutkan nama-nama...	Menyebutkan...	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100
9	Menyebutkan nama-nama...	Menyebutkan...	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100
10	Menyebutkan nama-nama...	Menyebutkan...	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100
11	Menyebutkan nama-nama...	Menyebutkan...	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100
12	Menyebutkan nama-nama...	Menyebutkan...	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100
13	Menyebutkan nama-nama...	Menyebutkan...	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100
14	Menyebutkan nama-nama...	Menyebutkan...	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100
15	Menyebutkan nama-nama...	Menyebutkan...	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100
16	Menyebutkan nama-nama...	Menyebutkan...	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100
17	Menyebutkan nama-nama...	Menyebutkan...	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100
18	Menyebutkan nama-nama...	Menyebutkan...	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100
19	Menyebutkan nama-nama...	Menyebutkan...	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100
20	Menyebutkan nama-nama...	Menyebutkan...	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100	Menyebutkan...	100

[Handwritten signature]
 Nama : ...
 Tanggal : ...

[Handwritten signature]
 Nama : ...
 Tanggal : ...

[Handwritten signature]
 Nama : ...
 Tanggal : ...

[Handwritten signature]
 Nama : ...
 Tanggal : ...

This report is prepared by the student and is not to be graded. It is intended to be used as a guide for the student in preparing the final report. The student should refer to the instructions on the back of this report for more details.

Case No.	Case Name	Case Type	Case Status	Case Date	Case Time	Case Location	Case Description	Case Action	Case Result	Case Comment
1	Case 1	Case 1 Type	Case 1 Status	Case 1 Date	Case 1 Time	Case 1 Location	Case 1 Description	Case 1 Action	Case 1 Result	Case 1 Comment
2	Case 2	Case 2 Type	Case 2 Status	Case 2 Date	Case 2 Time	Case 2 Location	Case 2 Description	Case 2 Action	Case 2 Result	Case 2 Comment
3	Case 3	Case 3 Type	Case 3 Status	Case 3 Date	Case 3 Time	Case 3 Location	Case 3 Description	Case 3 Action	Case 3 Result	Case 3 Comment
4	Case 4	Case 4 Type	Case 4 Status	Case 4 Date	Case 4 Time	Case 4 Location	Case 4 Description	Case 4 Action	Case 4 Result	Case 4 Comment
5	Case 5	Case 5 Type	Case 5 Status	Case 5 Date	Case 5 Time	Case 5 Location	Case 5 Description	Case 5 Action	Case 5 Result	Case 5 Comment
6	Case 6	Case 6 Type	Case 6 Status	Case 6 Date	Case 6 Time	Case 6 Location	Case 6 Description	Case 6 Action	Case 6 Result	Case 6 Comment
7	Case 7	Case 7 Type	Case 7 Status	Case 7 Date	Case 7 Time	Case 7 Location	Case 7 Description	Case 7 Action	Case 7 Result	Case 7 Comment
8	Case 8	Case 8 Type	Case 8 Status	Case 8 Date	Case 8 Time	Case 8 Location	Case 8 Description	Case 8 Action	Case 8 Result	Case 8 Comment
9	Case 9	Case 9 Type	Case 9 Status	Case 9 Date	Case 9 Time	Case 9 Location	Case 9 Description	Case 9 Action	Case 9 Result	Case 9 Comment
10	Case 10	Case 10 Type	Case 10 Status	Case 10 Date	Case 10 Time	Case 10 Location	Case 10 Description	Case 10 Action	Case 10 Result	Case 10 Comment
11	Case 11	Case 11 Type	Case 11 Status	Case 11 Date	Case 11 Time	Case 11 Location	Case 11 Description	Case 11 Action	Case 11 Result	Case 11 Comment
12	Case 12	Case 12 Type	Case 12 Status	Case 12 Date	Case 12 Time	Case 12 Location	Case 12 Description	Case 12 Action	Case 12 Result	Case 12 Comment
13	Case 13	Case 13 Type	Case 13 Status	Case 13 Date	Case 13 Time	Case 13 Location	Case 13 Description	Case 13 Action	Case 13 Result	Case 13 Comment
14	Case 14	Case 14 Type	Case 14 Status	Case 14 Date	Case 14 Time	Case 14 Location	Case 14 Description	Case 14 Action	Case 14 Result	Case 14 Comment
15	Case 15	Case 15 Type	Case 15 Status	Case 15 Date	Case 15 Time	Case 15 Location	Case 15 Description	Case 15 Action	Case 15 Result	Case 15 Comment
16	Case 16	Case 16 Type	Case 16 Status	Case 16 Date	Case 16 Time	Case 16 Location	Case 16 Description	Case 16 Action	Case 16 Result	Case 16 Comment
17	Case 17	Case 17 Type	Case 17 Status	Case 17 Date	Case 17 Time	Case 17 Location	Case 17 Description	Case 17 Action	Case 17 Result	Case 17 Comment
18	Case 18	Case 18 Type	Case 18 Status	Case 18 Date	Case 18 Time	Case 18 Location	Case 18 Description	Case 18 Action	Case 18 Result	Case 18 Comment
19	Case 19	Case 19 Type	Case 19 Status	Case 19 Date	Case 19 Time	Case 19 Location	Case 19 Description	Case 19 Action	Case 19 Result	Case 19 Comment
20	Case 20	Case 20 Type	Case 20 Status	Case 20 Date	Case 20 Time	Case 20 Location	Case 20 Description	Case 20 Action	Case 20 Result	Case 20 Comment
21	Case 21	Case 21 Type	Case 21 Status	Case 21 Date	Case 21 Time	Case 21 Location	Case 21 Description	Case 21 Action	Case 21 Result	Case 21 Comment
22	Case 22	Case 22 Type	Case 22 Status	Case 22 Date	Case 22 Time	Case 22 Location	Case 22 Description	Case 22 Action	Case 22 Result	Case 22 Comment
23	Case 23	Case 23 Type	Case 23 Status	Case 23 Date	Case 23 Time	Case 23 Location	Case 23 Description	Case 23 Action	Case 23 Result	Case 23 Comment
24	Case 24	Case 24 Type	Case 24 Status	Case 24 Date	Case 24 Time	Case 24 Location	Case 24 Description	Case 24 Action	Case 24 Result	Case 24 Comment
25	Case 25	Case 25 Type	Case 25 Status	Case 25 Date	Case 25 Time	Case 25 Location	Case 25 Description	Case 25 Action	Case 25 Result	Case 25 Comment
26	Case 26	Case 26 Type	Case 26 Status	Case 26 Date	Case 26 Time	Case 26 Location	Case 26 Description	Case 26 Action	Case 26 Result	Case 26 Comment
27	Case 27	Case 27 Type	Case 27 Status	Case 27 Date	Case 27 Time	Case 27 Location	Case 27 Description	Case 27 Action	Case 27 Result	Case 27 Comment
28	Case 28	Case 28 Type	Case 28 Status	Case 28 Date	Case 28 Time	Case 28 Location	Case 28 Description	Case 28 Action	Case 28 Result	Case 28 Comment
29	Case 29	Case 29 Type	Case 29 Status	Case 29 Date	Case 29 Time	Case 29 Location	Case 29 Description	Case 29 Action	Case 29 Result	Case 29 Comment
30	Case 30	Case 30 Type	Case 30 Status	Case 30 Date	Case 30 Time	Case 30 Location	Case 30 Description	Case 30 Action	Case 30 Result	Case 30 Comment
31	Case 31	Case 31 Type	Case 31 Status	Case 31 Date	Case 31 Time	Case 31 Location	Case 31 Description	Case 31 Action	Case 31 Result	Case 31 Comment
32	Case 32	Case 32 Type	Case 32 Status	Case 32 Date	Case 32 Time	Case 32 Location	Case 32 Description	Case 32 Action	Case 32 Result	Case 32 Comment
33	Case 33	Case 33 Type	Case 33 Status	Case 33 Date	Case 33 Time	Case 33 Location	Case 33 Description	Case 33 Action	Case 33 Result	Case 33 Comment
34	Case 34	Case 34 Type	Case 34 Status	Case 34 Date	Case 34 Time	Case 34 Location	Case 34 Description	Case 34 Action	Case 34 Result	Case 34 Comment
35	Case 35	Case 35 Type	Case 35 Status	Case 35 Date	Case 35 Time	Case 35 Location	Case 35 Description	Case 35 Action	Case 35 Result	Case 35 Comment
36	Case 36	Case 36 Type	Case 36 Status	Case 36 Date	Case 36 Time	Case 36 Location	Case 36 Description	Case 36 Action	Case 36 Result	Case 36 Comment
37	Case 37	Case 37 Type	Case 37 Status	Case 37 Date	Case 37 Time	Case 37 Location	Case 37 Description	Case 37 Action	Case 37 Result	Case 37 Comment
38	Case 38	Case 38 Type	Case 38 Status	Case 38 Date	Case 38 Time	Case 38 Location	Case 38 Description	Case 38 Action	Case 38 Result	Case 38 Comment
39	Case 39	Case 39 Type	Case 39 Status	Case 39 Date	Case 39 Time	Case 39 Location	Case 39 Description	Case 39 Action	Case 39 Result	Case 39 Comment
40	Case 40	Case 40 Type	Case 40 Status	Case 40 Date	Case 40 Time	Case 40 Location	Case 40 Description	Case 40 Action	Case 40 Result	Case 40 Comment
41	Case 41	Case 41 Type	Case 41 Status	Case 41 Date	Case 41 Time	Case 41 Location	Case 41 Description	Case 41 Action	Case 41 Result	Case 41 Comment
42	Case 42	Case 42 Type	Case 42 Status	Case 42 Date	Case 42 Time	Case 42 Location	Case 42 Description	Case 42 Action	Case 42 Result	Case 42 Comment
43	Case 43	Case 43 Type	Case 43 Status	Case 43 Date	Case 43 Time	Case 43 Location	Case 43 Description	Case 43 Action	Case 43 Result	Case 43 Comment
44	Case 44	Case 44 Type	Case 44 Status	Case 44 Date	Case 44 Time	Case 44 Location	Case 44 Description	Case 44 Action	Case 44 Result	Case 44 Comment
45	Case 45	Case 45 Type	Case 45 Status	Case 45 Date	Case 45 Time	Case 45 Location	Case 45 Description	Case 45 Action	Case 45 Result	Case 45 Comment
46	Case 46	Case 46 Type	Case 46 Status	Case 46 Date	Case 46 Time	Case 46 Location	Case 46 Description	Case 46 Action	Case 46 Result	Case 46 Comment
47	Case 47	Case 47 Type	Case 47 Status	Case 47 Date	Case 47 Time	Case 47 Location	Case 47 Description	Case 47 Action	Case 47 Result	Case 47 Comment
48	Case 48	Case 48 Type	Case 48 Status	Case 48 Date	Case 48 Time	Case 48 Location	Case 48 Description	Case 48 Action	Case 48 Result	Case 48 Comment
49	Case 49	Case 49 Type	Case 49 Status	Case 49 Date	Case 49 Time	Case 49 Location	Case 49 Description	Case 49 Action	Case 49 Result	Case 49 Comment
50	Case 50	Case 50 Type	Case 50 Status	Case 50 Date	Case 50 Time	Case 50 Location	Case 50 Description	Case 50 Action	Case 50 Result	Case 50 Comment


 Student Name
 Student ID


 Instructor Name
 Instructor ID


 Grader Name
 Grader ID

34

- **Journalise** the following transactions in the books of the business:
- **Journalise** the following transactions in the books of the business:
- **Journalise** the following transactions in the books of the business:
- **Journalise** the following transactions in the books of the business:

Sl. No.	Date	Particulars	Dr	Cr	Total	Dr	Cr	Total
		Journal						
		1. To Balance b/d						
		2. To Cash						
		3. To Debtors						
		4. To Creditors						
		5. To Capital						
		6. To Drawings						
		7. To Sales						
		8. To Purchases						
		9. To Salaries						
		10. To Rent						
		11. To Interest						
		12. To Dividend						
		13. To Profit & Loss						
		14. To Balance c/d						
		Total						

[Signature]
 Name
 Designation

[Signature]
 Name
 Designation

[Signature]
 Name
 Designation

[Signature]

Name
 Designation

English Language Proficiency Test

- 1. Read the passage carefully.
- 2. Answer the questions that follow.
- 3. Write your answers in the spaces provided.
- 4. Use a dictionary if you need it.
- 5. Write your name and class in the spaces provided.

Q. No.	Question	Answer	Mark	Total	Grade	Score	Time	Grade	Score
1	Read the passage and answer the questions that follow.								
2	What is the main idea of the passage?	The passage is about the importance of education.	10						
3	What are the benefits of education?	Education helps in personal and professional growth.	10						
4	How can we improve our education system?	We can improve it by investing more in research and development.	10						
5	What is the author's opinion on the current state of education?	The author is optimistic about the future of education.	10						
6	What are the challenges facing the education system?	Challenges include lack of funding and infrastructure.	10						
7	What is the role of parents in education?	Parents play a crucial role in supporting their children's learning.	10						
8	What is the role of teachers in education?	Teachers are responsible for guiding and inspiring their students.	10						
9	What is the role of the government in education?	The government should ensure that every child has access to quality education.	10						
10	What is the role of society in education?	Society should value education and support it.	10						
11	What is the role of technology in education?	Technology can enhance learning and make it more interactive.	10						
12	What is the role of industry in education?	Industry can provide practical training and internships.	10						
13	What is the role of media in education?	Media can spread awareness and provide educational content.	10						
14	What is the role of research in education?	Research helps in understanding learning processes and developing effective methods.	10						
15	What is the role of evaluation in education?	Evaluation helps in assessing the quality of education and identifying areas for improvement.	10						





Student Name: _____
 Teacher Name: _____
 Head of School Name: _____

Accounting and Finance Department

- a. **Statement of Financial Position** (Balance Sheet)
- b. **Statement of Financial Performance** (Income Statement)
- c. **Statement of Financial Changes** (Statement of Retained Earnings)
- d. **Statement of Financial Flows** (Cash Flow Statement)

Account	Debit	Credit	Balance	Debit	Credit	Balance	Debit	Credit	Balance
Assets									
Current Assets									
Cash									
Accounts Receivable									
Inventory									
Prepaid Expenses									
Other Current Assets									
Non-Current Assets									
Property, Plant, and Equipment									
Intangible Assets									
Other Non-Current Assets									
Liabilities									
Current Liabilities									
Accounts Payable									
Short-Term Debt									
Other Current Liabilities									
Non-Current Liabilities									
Long-Term Debt									
Other Non-Current Liabilities									
Equity									
Common Stock									
Retained Earnings									
Other Equity									

[Signature]
 Controller
 Accounting and Finance Department

[Signature]
 Chief Accountant
 Accounting and Finance Department

[Signature]
 Assistant Controller
 Accounting and Finance Department

[Handwritten mark]

[Handwritten mark]
 Date: _____
 Department: _____

ประเด็นยุทธศาสตร์ ที่ ๕
Health-Related Economy Excellence

